**National Curriculum Subject: Mathematics**

**Skills Progression: Time**

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|  | **Time** |
| **EYFS**  **(40-60)** | I can order and sequence familiar events.  I can use everyday language related to time.  I can measure short periods of time in simple ways. |
| **EYFS**  **ELG** | I can use everyday language to talk about size, weight, capacity, position, distance, **time** and money to compare quantities and objects and to solve problems. |
| **1** | I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].  I can measure and begin to record time (hours, minutes, seconds).  I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].  I can recognise and use language relating to dates, including days of the week, weeks, months and years.  I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |
| **2** | I can compare and sequence intervals of time.  I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.  I know the number of minutes in an hour and the number of hours in a day. |
| **3** | I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.  I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight.  I know the number of seconds in a minute and the number of days in each month, year and leap year.  I can compare durations of events [for example to calculate the time taken by particular events or tasks]. |
| **4** | I can convert between different units of measure [for example, kilometre to metre; hour to minute].  I can read, write and convert time between analogue and digital 12- and 24-hour clocks.  I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. |
| **5** | I can solve problems involving converting between units of time.  I can use all four operations in problems involving time and money, including conversions (for example, days to weeks, expressing the answer as weeks and days).  I can complete, read and interpret information in tables, including timetables. (In statistics strand) |
| **6** | I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. |