**National Curriculum Subject: Mathematics**

**Skills Progression: Time**

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|  | **Time** |
| **EYFS****(40-60)** | I can order and sequence familiar events.I can use everyday language related to time.I can measure short periods of time in simple ways. |
| **EYFS****ELG** | I can use everyday language to talk about size, weight, capacity, position, distance, **time** and money to compare quantities and objects and to solve problems.  |
| **1** | I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].I can measure and begin to record time (hours, minutes, seconds).I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].I can recognise and use language relating to dates, including days of the week, weeks, months and years.I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |
| **2** | I can compare and sequence intervals of time.I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.I know the number of minutes in an hour and the number of hours in a day. |
| **3** | I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight.I know the number of seconds in a minute and the number of days in each month, year and leap year.I can compare durations of events [for example to calculate the time taken by particular events or tasks]. |
| **4** | I can convert between different units of measure [for example, kilometre to metre; hour to minute].I can read, write and convert time between analogue and digital 12- and 24-hour clocks.I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. |
| **5** | I can solve problems involving converting between units of time.I can use all four operations in problems involving time and money, including conversions (for example, days to weeks, expressing the answer as weeks and days). I can complete, read and interpret information in tables, including timetables. (In statistics strand) |
| **6** | I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. |